

Investing for Success



Snapshot report

**Under the Investing for Success Agreement for 2017
Caboolture State School received (finalised amount)**

\$394,922

Our full 2017 agreement can be found at:

<https://cabooltuss.eq.edu.au/Supportandresources/Formsanddocuments/Pages/Documents.aspx>

Our school initiatives are on track to meet or exceed our targets



After reviewing our 2017 Investing for Success agreement, it is clear that we have made progress towards our targeted student outcomes. We will continue to focus on maximizing the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Initiative 1

Extensive professional development for teaching staff and teacher aides through the continuation of Professional Learning Communities and peer observations and feedback in targeted areas in Literacy and Numeracy was highly successful.

- Initiative 2

Through our pedagogical framework consistent practices in the teaching of guided reading, writing, numeracy and coding were fully implemented.

- Initiative 3

All Support Teacher Literacy and Numeracy support and specialized services were aligned to school curriculum plan priorities.

- Initiative 4

Early Years Oracy Programs and early intervention in Prep to year 2 classrooms were partially implemented and need to be reviewed and realigned.

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- Initiative 5

School data sets were used in planning, reviewing and refining all teaching and learning programs through team meetings with teachers and support staff each term.

- Initiative 6

Parent education and community support programs to assist parents in supporting their children to develop Literacy and Numeracy skills need to be expanded.

- Initiative 7

Personal support plans for every student who did not meet the National Minimum Standard from Years 3 to 6 were developed.

- Initiative 8

School data sets were used to inform development of personal learning plans for identified students in P – 2.

- Initiative 9

All staff accessed professional development opportunities including best pedagogical practice in teaching of literacy/numeracy, coaching and release time.

- Initiative 10

Intensive small group support for students not meeting the National Minimum Standard through Fly In Squads was implemented.

- Initiative 11

Further parent education programs need to be provided in the future.

- Initiative 12

Resources were provided to support student learning in relation to coding, higher order thinking and curriculum initiatives.

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