

Investing for Success

Under this agreement for 2017 Caboolture State School will receive

\$394,900*

This funding will be used to

- Ensure 100% of students will meet the National Minimum Standard in Reading and Numeracy in 2017.
- Develop a Personal Support Plan, if a student does not meet the National Minimum Standard, to address their specific learning needs.
- Increase the number of students in the Upper Two Bands in Reading: Year 3 to 40% and Year 5 to 35%; and in Numeracy: Year 3 to 35% and Year 5 to 30%.
- Target teaching and intervention programs in Prep to Year 2 focussing on the development of oral language, phonological awareness, reading and numeracy.
- Provide professional development for Year 4 to Year 6 teachers in Read to Learn (Writing).
- Embed Higher Order Thinking in all curriculum areas.
- Enhance “working memory” through the implementation of a coding program for all Prep to Year 4 students in 2017.
- Provide parent education and support programs in relation to school programs.
- Improve student attendance rates to greater than 91%.

Our initiatives include

- Provision of extensive professional development for teaching staff and teacher aides through the continuation of Professional Learning Communities and peer observations and feedback in targeted areas in Literacy and Numeracy.
- Implementation and monitoring, through our pedagogical framework, consistent practices in the teaching of Guided Reading, Writing, Numeracy, coding and higher order thinking.
- Continuing to align all Support Teacher: Literacy and Numeracy support and specialised services to school curriculum plan priorities.
- Continuing to embed Early Years Oracy Programs and early intervention in Prep to Year 2 classrooms.
- Continuing to use school data sets in planning, reviewing and refining all teaching and learning programs through team meetings with teachers and support staff each term.
- Refining parent education and community support programs to assist parents in supporting their children to develop Literacy and Numeracy skills.

Our school will improve student outcomes by

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| • Continuing the implementation of Personal Support Plans for every student who does not meet the National Minimum Standard from Years 3 to 6. | |
| • Utilising school data sets to inform development of personal learning plans for identified students in Prep - Year 2. | \$140,000 |
| • Providing opportunities for all staff to access professional development opportunities including best pedagogical practice in teaching of Literacy, Numeracy, coaching and release time. | \$10,000 |
| • Providing intensive small group support for students not meeting the National Minimum Standard through Fly In Squads. | \$251,960 |

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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- Providing parent education programs to promote Literacy and Numeracy development in the home. \$40,000
 - Providing resources to support coding, higher order thinking and curriculum initiatives. \$30,000
- NB: This includes \$77,038 of carry forward funding.



Russell Knowles
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Caboolture State School



Dr Jim Watterston
Director-General
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