Caboolture State School Homework Policy

Statement of Intent: After significant community consultation, it has been decided that homework at Caboolture State School will consist of 15 minutes reading and 15 minutes physical activity on a daily basis. This decision in relation to homework is based on research that indicates reading skills are paramount to academic success and that students who are engaged in regular physical activity are more predisposed to engaging in learning opportunities. Students will be also engaged in research activities at home, related to their current units of work at school.

Responsibilities:

Teachers: - Monitoring student reading activities at home
- Monitoring student involvement in physical activity at home
- Monitoring homework related to home research
- Clearly communicating the purpose, benefits and expectations of all homework
- Giving consideration to other academic and personal development activities (school based or other) that students could be engaged in when setting homework

Students: - Being aware of the school’s homework policy
- Discussing with their parents or caregivers homework expectations
- Accepting responsibility for the completion of homework tasks within set time frames
- Organising their time to manage home obligations, participation in physical activity and sports and recreational and cultural activities
Parents:

- Reading to them, talking with them and involving them in tasks at home including shopping, playing games and physical activity
- Helping them to complete tasks by discussing key questions or directing them to resources
- Encouraging them to organise their time and take responsibility for their learning
- Encouraging them to read and to take an interest in and discuss current local, national and international events
- Helping them to balance the amount of time spent completing homework, watching television, playing computer games, playing sport and engaging in other recreational activities
- Contacting the relevant teacher to discuss any concerns about the nature of homework and their children’s approach to homework