Year 4 English Goals Term 4

Reading

I will analyse a variety of persuasive texts to interpret and evaluate persuasive devices/ features.

• I can identify persuasive structures and features.

Give a selection of persuasive texts and get students to highlight structures features

• I can identify points of view

Get students to express an opinion about and make a point of view

• I can locate reasons and evidence to support points of view

Ask students to pull out language from the persuasive texts that support their points of view

• I can explain how language features influence the reader in various ways

(Imperative Language)

Give students selection of the narrative and ask them to identify how they feel and what language make them feel that way

Writing

I will create and construct a persuasive argument

• Use of persuasive language features (subjective language, modality, repetition, slogans, rhetorical questions)

• Students will use a range of persuasive devices and language features in their writing
  Clear and concise Point of view
  Clearly state a point of view
  Construct a variety of sentences.

• Students will practise writing simple, compound and complex sentences

• Use appropriate text structure- (paragraphs, topic sentences, elaborate) Analyse text to identify stages and phases. Students will use these phases and stages in their writing.
Year 4 Math Goal Term 4

Data analysers
To collect, represent, evaluate data and construct data displays from given or collected data.

- I can collect data using different methods
- I can represent data
- I can evaluate data
- I can construct data displays from collected data

Deadly decimals
To demonstrate and explain the connections between fractions and decimals (to hundredths).

- I can represent fractions as decimals
- I can order decimals in ascending and descending
- I can compare, order, locate and write numbers between decimals, including those on a number line.
- I can apply part and whole understandings of decimals and fractions to solve problems