Year 1 Learning Goals

English

Writing: I can write a retell of a familiar text.

Success criteria:
I can sequence ideas
I can use descriptive language
I can use the correct phases of a retell

Reading: I use comprehension strategies to build meaning from familiar texts.

Success criteria:
I can use the clues to identify the author’s message (synthesising) What kind of ___ is this? How do we know? Words are right there.
I can identify what is most important in the text (determining importance) The words in the text that are important.
I can use the clues in the story and my own ideas to infer (inferring) What clues did the author leave?
I can retell a story using the most important parts (summarising)

Maths

Number: I can represent and solve simple addition and subtraction problems using a range of strategies.

Success criteria:
I can identify addition and subtraction problems.
I can represent addition and subtraction problems using different methods.
I can select efficient strategies to solve addition and subtraction problems.
I can explain how I solved an addition or subtraction problem.

Chance: I can identify and describe outcomes of familiar events.

Success criteria:
I can identify the chance of events occurring
I can describe the chance of an event occurring
I can explain why events will or won’t occur
I can justify the outcomes of familiar events using chance language.